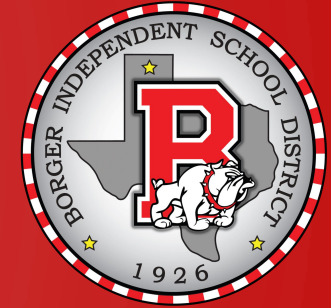


BOARD NOTES

9 OCTOBER 2018



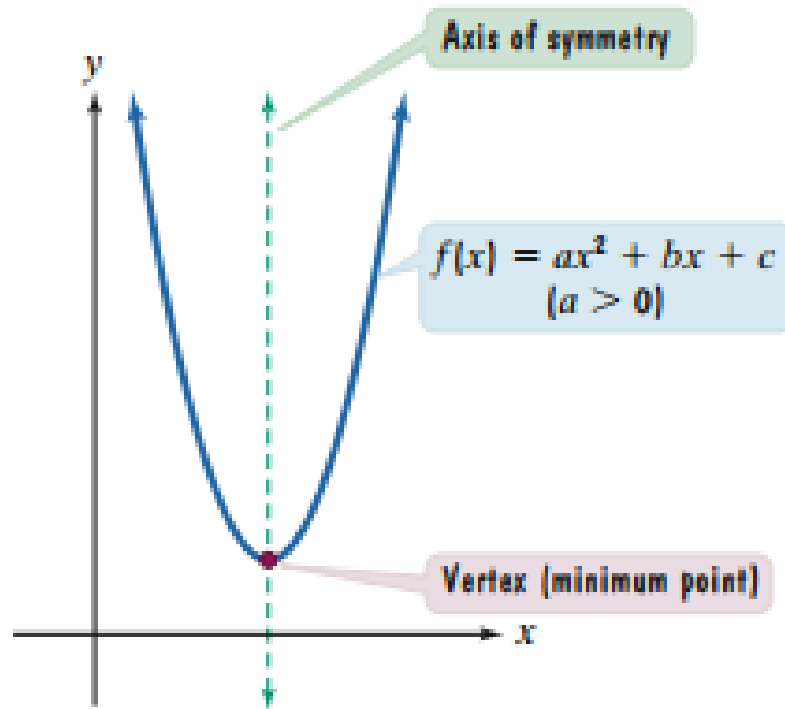
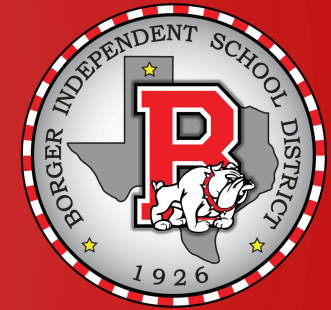
CC ALGEBRA CHAPTER 3 – POLYNOMIAL AND RATIONAL FUNCTIONS



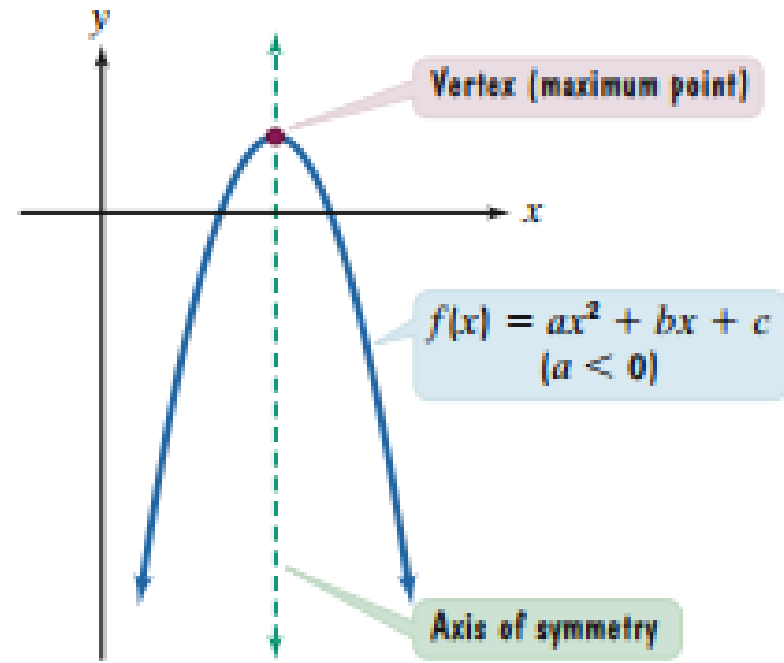
- SECTION 3.1 - QUADRATIC FUNCTIONS

Objectives:

- Recognize the characteristics of parabolas
- Graph parabolas
- Determine a quadratic function's minimum or maximum value
- Solve problems involving a quadratic function's minimum or maximum value



$a > 0$: Parabola opens upward.



$a < 0$: Parabola opens downward.

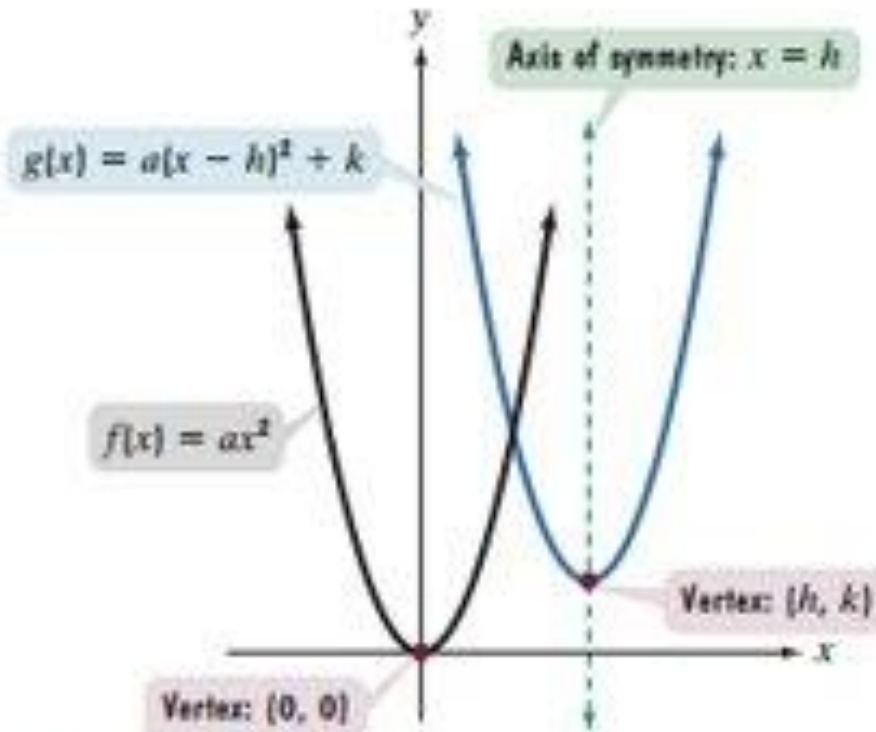
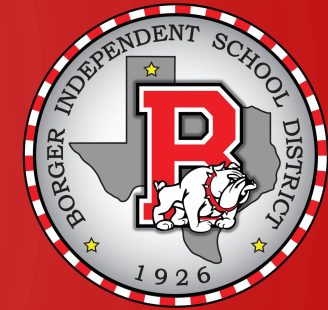


FIGURE 3.2(a) $a > 0$: Parabola opens upward.

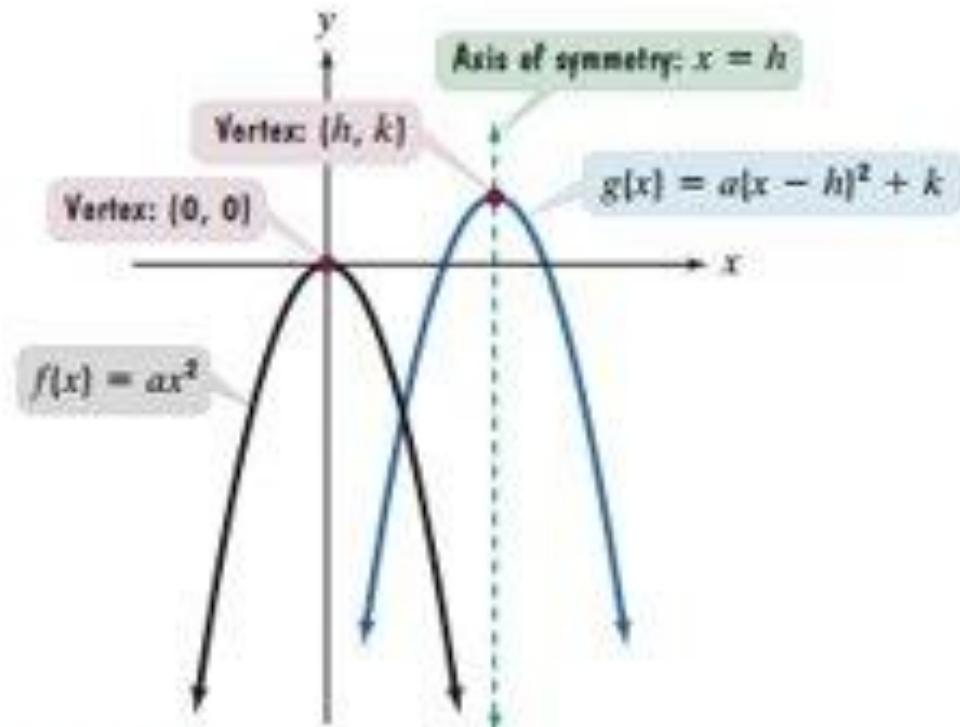


FIGURE 3.2(b) $a < 0$: Parabola opens downward.

The Standard Form of a Quadratic Function

The quadratic function

$$f(x) = a(x - h)^2 + k, \quad a \neq 0$$

is in **standard form**. The graph of f is a parabola whose vertex is the point (h, k) . The parabola is symmetric with respect to the line $x = h$. If $a > 0$, the parabola opens upward; if $a < 0$, the parabola opens downward.

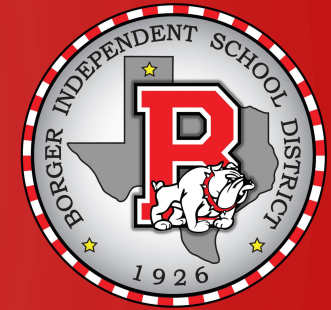


The Vertex of a Parabola Whose Equation Is $f(x) = ax^2 + bx + c$

Consider the parabola defined by the quadratic function $f(x) = ax^2 + bx + c$.

The parabola's vertex is $\left(-\frac{b}{2a}, f\left(-\frac{b}{2a}\right)\right)$. The x -coordinate is $-\frac{b}{2a}$. The

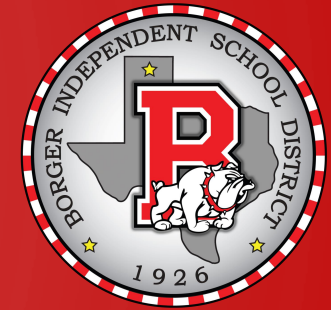
y -coordinate is found by substituting the x -coordinate into the parabola's equation and evaluating the function at this value of x .



Graphing Quadratic Functions with Equations in Standard Form

To graph $f(x) = a(x - h)^2 + k$,

1. Determine whether the parabola opens upward or downward. If $a > 0$, it opens upward. If $a < 0$, it opens downward.
2. Determine the vertex of the parabola. The vertex is (h, k) .
3. Find any x -intercepts by solving $f(x) = 0$. The function's real zeros are the x -intercepts.
4. Find the y -intercept by computing $f(0)$.
5. Plot the intercepts, the vertex, and additional points as necessary. Connect these points with a smooth curve that is shaped like a bowl or an inverted bowl.

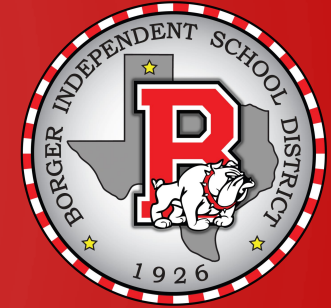


Graphing Quadratic Functions with Equations in the Form

$$f(x) = ax^2 + bx + c$$

To graph $f(x) = ax^2 + bx + c$,

1. Determine whether the parabola opens upward or downward. If $a > 0$, it opens upward. If $a < 0$, it opens downward.
2. Determine the vertex of the parabola. The vertex is $\left(-\frac{b}{2a}, f\left(-\frac{b}{2a}\right)\right)$.
3. Find any x -intercepts by solving $f(x) = 0$. The real solutions of $ax^2 + bx + c = 0$ are the x -intercepts.
4. Find the y -intercept by computing $f(0)$. Because $f(0) = c$ (the constant term in the function's equation), the y -intercept is c and the parabola passes through $(0, c)$.
5. Plot the intercepts, the vertex, and additional points as necessary. Connect these points with a smooth curve.

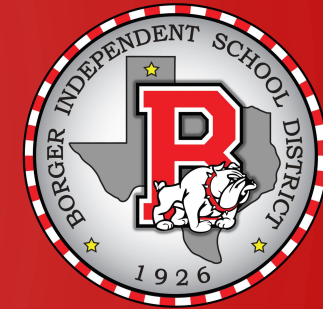


Minimum and Maximum: Quadratic Functions

Consider the quadratic function $f(x) = ax^2 + bx + c$.

1. If $a > 0$, then f has a minimum that occurs at $x = -\frac{b}{2a}$. This minimum value is $f\left(-\frac{b}{2a}\right)$.
2. If $a < 0$, then f has a maximum that occurs at $x = -\frac{b}{2a}$. This maximum value is $f\left(-\frac{b}{2a}\right)$.

In each case, the value of x gives the location of the minimum or maximum value. The value of y , or $f\left(-\frac{b}{2a}\right)$, gives that minimum or maximum value.



EXAMPLE 5 The Parabolic Path of a Punted Football

Figure 3.7 shows that when a football is kicked, the nearest defensive player is 6 feet from the point of impact with the kicker's foot. The height of the punted football, $f(x)$, in feet, can be modeled by

$$f(x) = -0.01x^2 + 1.18x + 2,$$

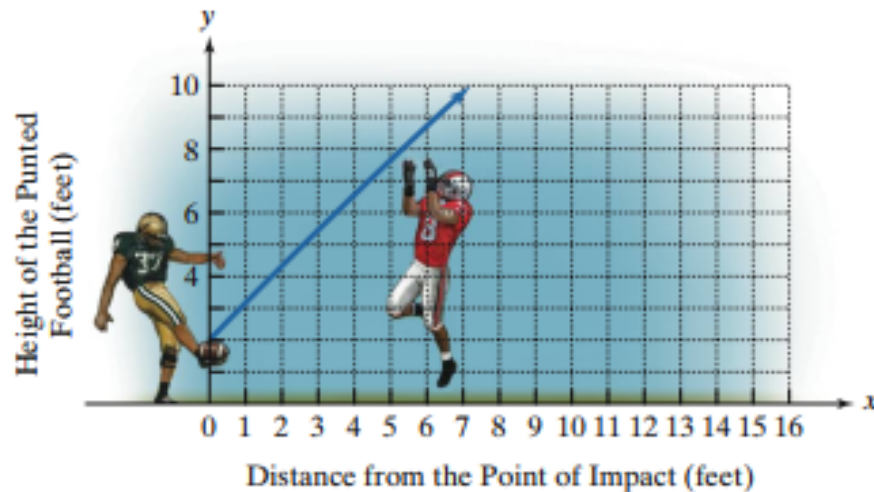


FIGURE 3.7

where x is the ball's horizontal distance, in feet, from the point of impact with the kicker's foot.

- What is the maximum height of the punt and how far from the point of impact does this occur?
- How far must the nearest defensive player, who is 6 feet from the kicker's point of impact, reach to block the punt?
- If the ball is not blocked by the defensive player, how far down the field will it go before hitting the ground?
- Graph the function that models the football's parabolic path.

K

$$f(x) = -.01x^2 + 1.18x + 2$$

$$\frac{-1.18}{2(-.01)}$$

$$(59, 36)$$

- a) 36 ft
- b) $f(6) = 8.7$ ft
- c) 120

x, y DIFFERENCE IS 10

PRODUCT IS THE MIN

$$x - y = 10$$

$$P = xy$$

$$P = x(x - 10)$$

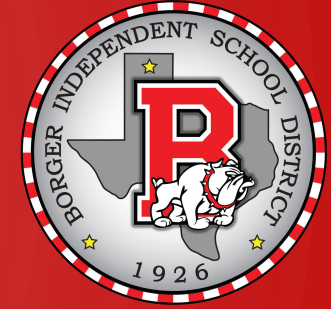
$$= x^2 - 10x$$

$$\frac{-b}{2a} = 5, -5$$

$$P = -25$$



CC ALGEBRA CHAPTER 3 – POLYNOMIAL AND RATIONAL FUNCTIONS



- SECTION 3.2 - POLYNOMIAL FUNCTIONS AND THEIR GRAPHS

Objectives:

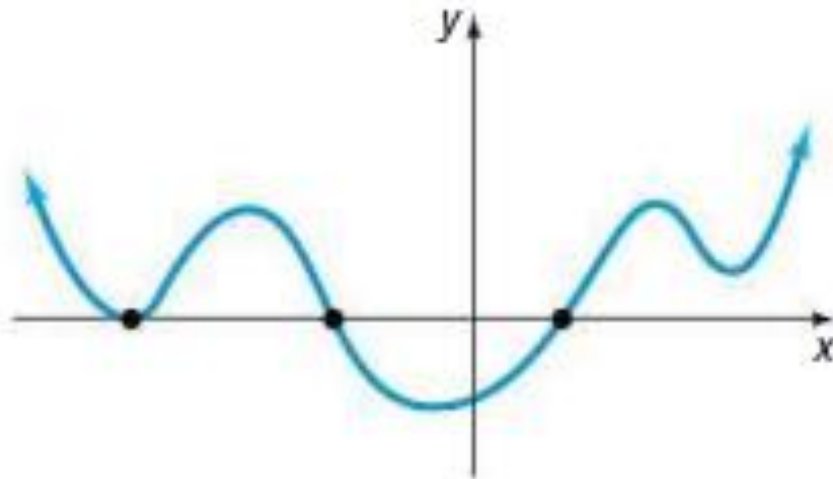
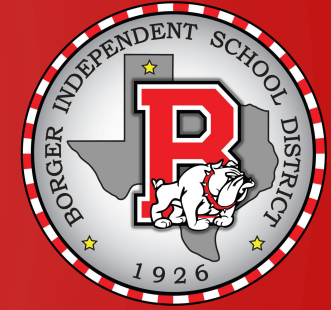
- Identify polynomial functions
- Recognize characteristics of polynomial functions
- Determine the end behavior
- Use factoring to find zeros of polynomial functions
- Identify zeros and their multiplicities
- Use the Intermediate Value Theorem
- Understand the relationship between degree and turning points
- Graph polynomial functions

A **polynomial function** in one variable is a function of the form

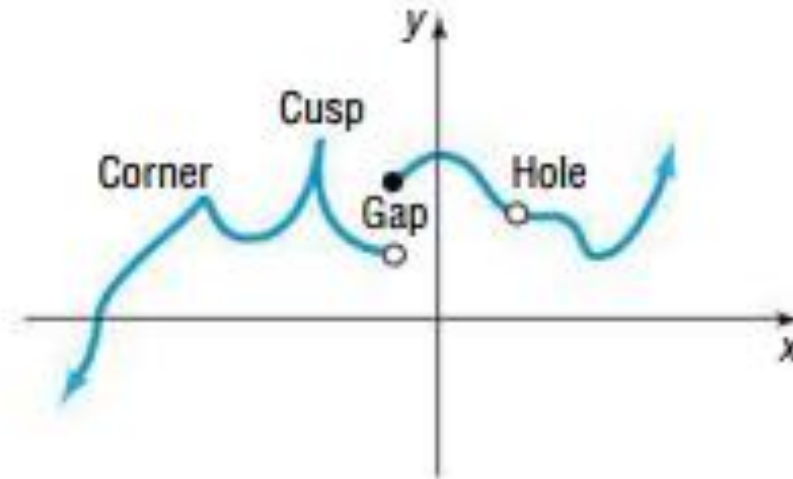
$$f(x) = a_n x^n + a_{n-1} x^{n-1} + \cdots + a_1 x + a_0 \quad (1)$$

where $a_n, a_{n-1}, \dots, a_1, a_0$ are constants, called the **coefficients** of the polynomial, $n \geq 0$ is an integer, and x is the variable. If $a_n \neq 0$, it is called the **leading coefficient**, and n is the **degree** of the polynomial.

The domain of a polynomial function is the set of all real numbers.

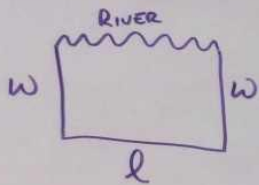


(a) Graph of a polynomial function:
smooth, continuous



(b) Cannot be the graph of a
polynomial function

YOU HAVE 600 FT OF FENCE TO ENCLOSE A RECTANGULAR PEN THAT BORDERS A RIVER. IF THE RIVER IS USED AS ONE SIDE, WHAT IS THE MAX AREA THAT CAN BE ENCLOSED?



$$P = 2w + l = 600 \Rightarrow l = 600 - 2w$$

$$A = lw$$

$$A = (600 - 2w)w \\ = -2w^2 + 600w$$

$$-\frac{b}{2a} = 150 \text{ ft} = w$$

$$l = 300 \text{ ft}$$

$$A_{\text{max}} = 45,000 \text{ ft}^2$$

$$f(x) = a_n x^n + a_{n-1} x^{n-1} + a_{n-2} x^{n-2} + \dots +$$

$$a_2 x^2 + a_1 x + a_0$$

$$\text{WHERE } a \in \mathbb{R} \text{ ; } n \in \mathbb{Z}^+$$

IF $a_n \neq 0$ THEN LEADING COEFFICIENT

$$5x^3 - \frac{1}{4}x^2 + 9$$

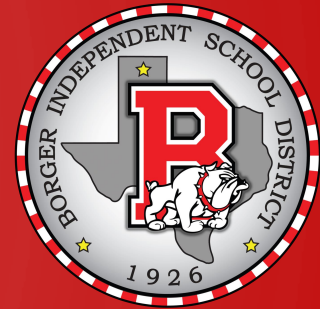
$$x + 2 - 3x^4$$

$$\sqrt{x}$$

$$\frac{x^2 - 2}{x^3 - 1}$$

$$8$$

$$2x^3(x-1)^2$$



If f is a function and r is a real number for which $f(r) = 0$, then r is called a **real zero** of f .

1. r is a real zero of a polynomial function f .
2. r is an x -intercept of the graph of f .
3. $x - r$ is a factor of f .
4. r is a solution to the equation $f(x) = 0$.



If $(x - r)^m$ is a factor of a polynomial f and $(x - r)^{m+1}$ is not a factor of f , then r is called a **zero of multiplicity m of f** .*

If r Is a Zero of Even Multiplicity

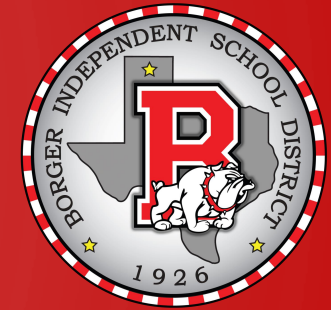
Numerically: The sign of $f(x)$ does not change from one side to the other side of r .

Graphically: The graph of f **touches** the x -axis at r .

If r Is a Zero of Odd Multiplicity

Numerically: The sign of $f(x)$ changes from one side to the other side of r .

Graphically: The graph of f **crosses** the x -axis at r .



Graphing a Polynomial Function

$$f(x) = a_n x^n + a_{n-1} x^{n-1} + a_{n-2} x^{n-2} + \cdots + a_1 x + a_0, a_n \neq 0$$

1. Use the Leading Coefficient Test to determine the graph's end behavior.
2. Find x -intercepts by setting $f(x) = 0$ and solving the resulting polynomial equation. If there is an x -intercept at r as a result of $(x - r)^k$ in the complete factorization of $f(x)$, then
 - a. If k is even, the graph touches the x -axis at r and turns around.
 - b. If k is odd, the graph crosses the x -axis at r .
 - c. If $k > 1$, the graph flattens out near $(r, 0)$.
3. Find the y -intercept by computing $f(0)$.
4. Use symmetry, if applicable, to help draw the graph:
 - a. y -axis symmetry: $f(-x) = f(x)$
 - b. Origin symmetry: $f(-x) = -f(x)$.
5. Use the fact that the maximum number of turning points of the graph is $n - 1$, where n is the degree of the polynomial function, to check whether it is drawn correctly.