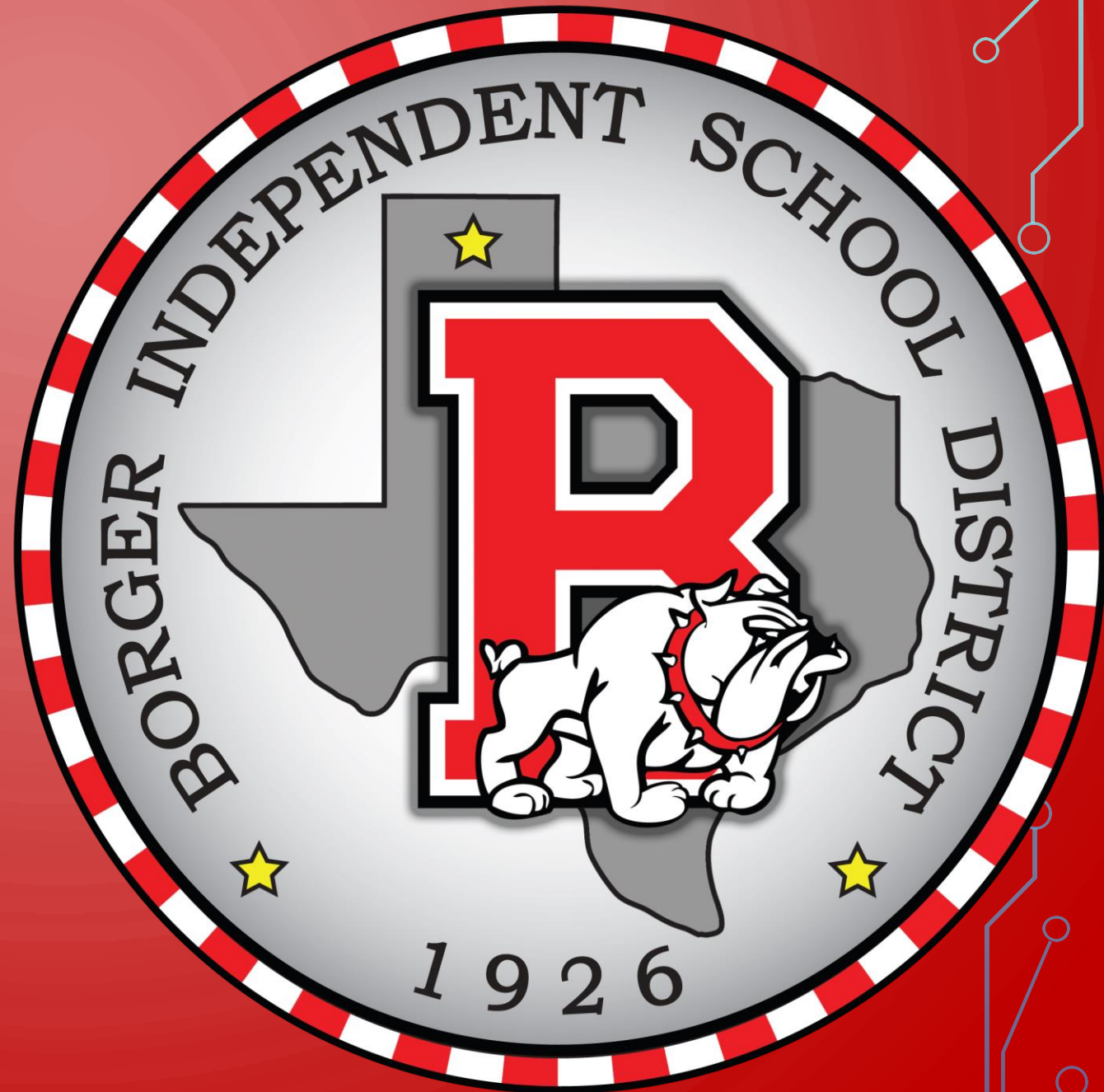

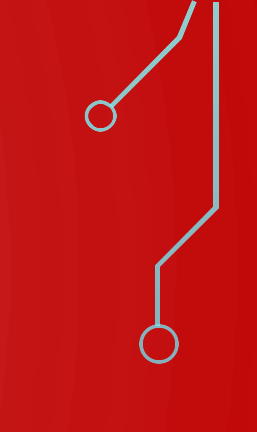
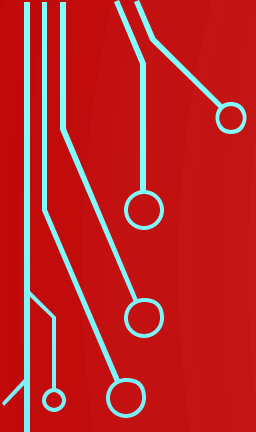


BOARD NOTES

29 AUGUST 2019





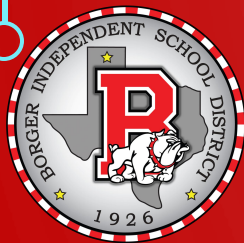
2A.2 (A) graph the functions $f(x) = x^2$, $f(x) = \sqrt{x} = \sqrt[2]{x}$, $f(x) = 1/x$, $f(x) = \sqrt[3]{x}$, $f(x) = x^3$, $f(x) = |x|$, $f(x) = b^x$, $f(x) = \log_b x$ where b is 2, 10, and e , and, when applicable, analyze the key attributes such as domain, range, intercepts, symmetries, asymptotic behavior, and maximum and minimum given an interval;

2A.2 (D) use the composition of two functions, including the necessary restrictions on the domain, to determine if the functions are inverses of each other;

2A.7 (I) write the domain and range of a function in interval notation, inequalities, and set notation.



We will be able to perform operations on functions.



WHAT WE NEED:

- TI – 84
- Definition of:
 - Domain
 - Range
 - Intercepts
 - Increasing vs Decreasing

I WILL BE ABLE TO COMPLETE MY HOMEWORK GIVING THE

- Domain
- Range
- Intercepts (if any)
- Intervals of:
 - Increasing
 - Decreasing
 - Constant



$$\begin{aligned} -f(x) &= -y \\ &= -(2x^2 + x - 1) \end{aligned}$$



1 f) $(g \circ f)(x)$

$$y = f(x)$$

+, -, \times , \div , $^{\circ}$

$$f(x) = x^2 - 3x + 2$$

$$g(x) = 2x - 4$$

$$(f + g)(x) = f(x) + g(x)$$

$$= x^2 - 3x + 2 + 2x - 4$$

$$= x^2 - x - 2$$

organize,
record, and
communicate
mathematical ideas

relationships to
connect
and communicate
mathematical ideas

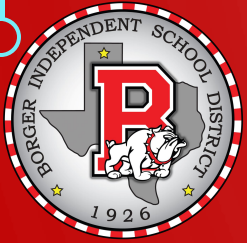
using precise
mathematical
language in
written or oral
communication

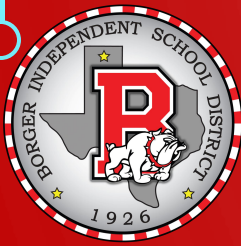


$$(fg)(x) = f(x)g(x)$$
$$= (x^2 - 3x + 2)(2x - 4)$$

$$= 2x^3 - 4x^2 - 6x^2 + 12x + 4x - 8$$

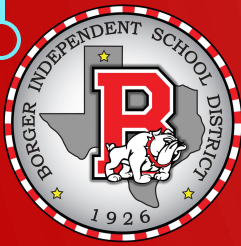
$$= 2x^3 - 10x^2 + 16x - 8$$





$$\begin{aligned}\left(\frac{f}{g}\right)(x) &= \frac{f(x)}{g(x)} \\ &= \frac{x^2 - 3x + 2}{2x - 4}\end{aligned}$$

$$\begin{aligned}(f \circ g)(x) &= f(g(x)) \\ &= (2x - 4)^2 - 3(2x - 4) + 2 \\ (2x - 4)^2 &= (2x - 4)(2x - 4) \\ &= 4x^2 - 8x - 8x + 16 \\ &= 4x^2 - 16x + 16 \\ &= 4x^2 - 16x + 16 - 6x + 12 + 2 \\ &= 4x^2 - 22x + 30\end{aligned}$$



$$-3(2x-4)+2$$

$$-4)(2x-4)$$

$$-8x-8x+16$$

$$-16x+16$$

$$+16-6x+12+2$$

$$2x+30$$

$$\begin{aligned}(fg)(1) \\ &= \left(\frac{4}{1}\right)\left(\frac{2 \cdot 1}{1-2}\right) \\ &= -8\end{aligned}$$

$$f(x) = \frac{4}{x} \quad g(x) = \frac{2x}{x-2}$$

$$(f-g)(x) = \frac{4}{x} - \frac{2x}{x-2} \quad \text{CD: } x(x-2)$$

$$\frac{1}{4} + \frac{1}{3} = \frac{3}{12} + \frac{4}{12}$$

$$= \frac{4(x-2)}{x(x-2)} - \frac{2x(x)}{x(x-2)}$$

$$= \frac{4x-8-2x^2}{x(x-2)}$$