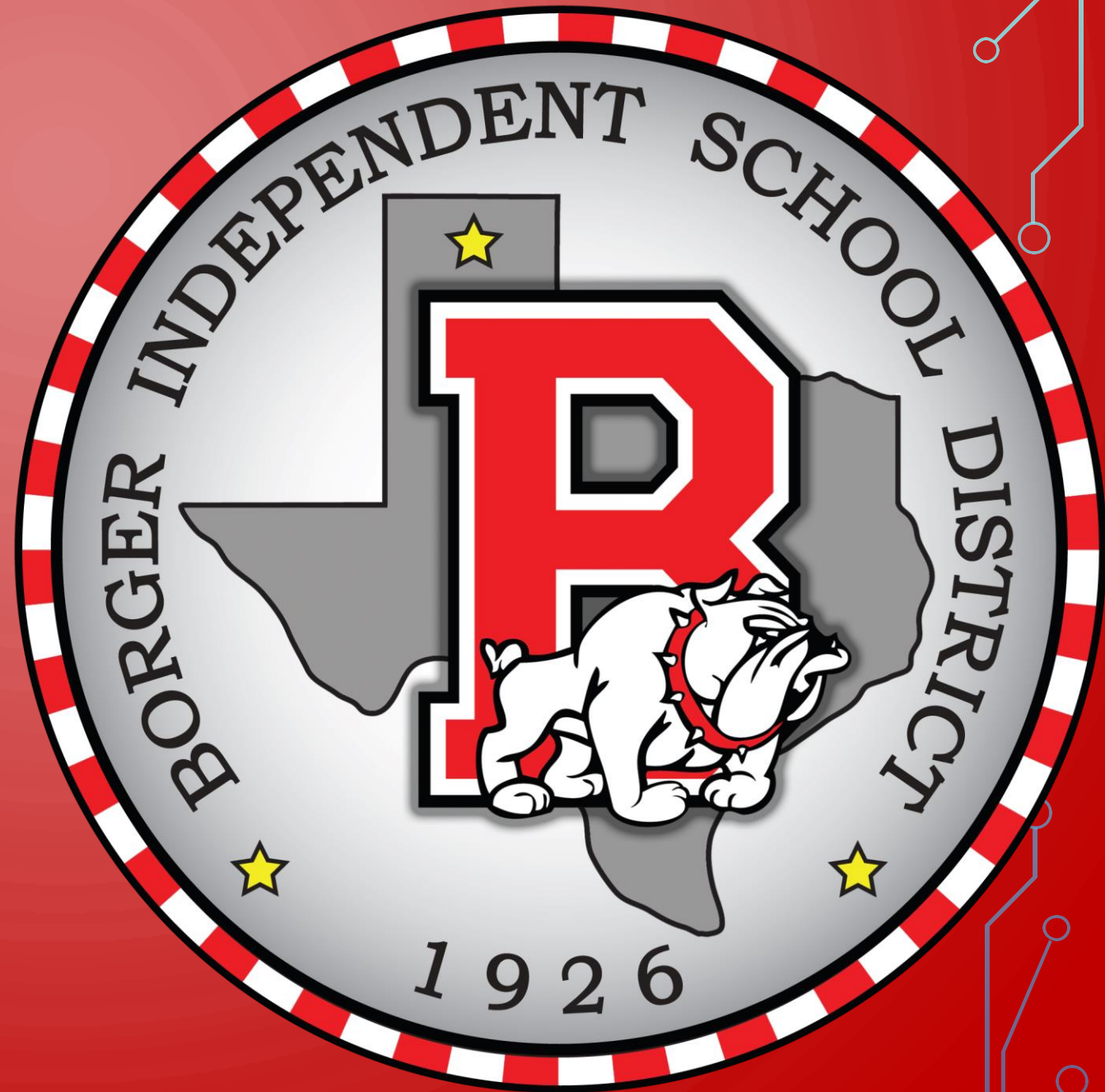
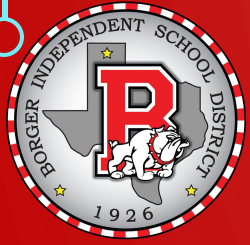


BOARD NOTES

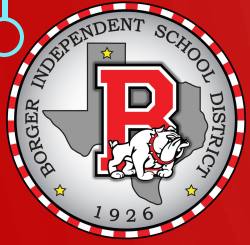
5 MARCH 2020





2A.7 (A) add, subtract, and multiply complex numbers;

We will be able to determine what type of factors a quadratic equation has.



WHAT WE NEED:

- TI-84
- Definition of imaginary

I WILL BE ABLE TO COMPLETE MY HOMEWORK GIVEN THE

- Equation

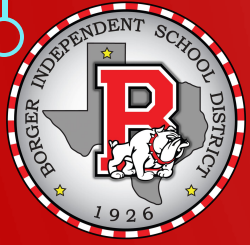
The Discriminant

We can find the solution for a quadratic equation of the form $ax^2 + bx + c = 0$ using the quadratic formula:

$$x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}.$$

The **discriminant** is the quantity $b^2 - 4ac$ which appears under the radical sign in the quadratic formula. The **discriminant** of the quadratic equation determines the number and type of solutions.





- If the discriminant is positive, there will be two unequal real solutions.
- If the discriminant is zero, there is one real (repeated) solution.
- If the discriminant is negative, there are two imaginary solutions.



$$\begin{aligned}\frac{\sqrt{-8} - \sqrt{5}}{3 - \sqrt{-4}} &= \frac{\sqrt{-1 \cdot 4 \cdot 2} - \sqrt{5}}{3 - \sqrt{-1 \cdot 4}} \\ &= \frac{2i\sqrt{2} - \sqrt{5}}{3 - 2i} \cdot \frac{3 + 2i}{3 + 2i} \\ &= \frac{6i\sqrt{2} + 4i^2\sqrt{2} - 3\sqrt{5} - 2i\sqrt{5}}{3^2 + 2^2} \\ &= \frac{(-4\sqrt{2} - 3\sqrt{5}) + (6\sqrt{2} - 2\sqrt{5})i}{13}\end{aligned}$$



1.1 (E)
create and use
representations to
organize,
record, and
communicate
mathematical ideas

1.1 (F)
analyze
mathematical
relationships to
connect
and communicate
mathematical ideas

1.1 (G)
display, explain,
and justify
mathematical ideas
and arguments
using precise



$$(a+bi)(a-bi) = a^2 + b^2$$

$$\frac{-i}{2-3i}$$

$$\frac{2+3i}{-i} \cdot \frac{i}{i}$$

$$3+i \quad \frac{1}{3+i}$$

$$\frac{1}{3+i} \cdot \frac{3-i}{3-i} = \frac{3-i}{3^2+1^2} = \frac{3-i}{10}$$

$$ax^2 + bx + c$$

$$x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$$

$$b^2 - 4ac$$

$$2x^2 + x - 3 = 0$$

$$a=2 \quad b=1 \quad c=-3$$

$$1^2 - 4(2)(-3)$$

$$1 + 24$$

$$25 > 0$$

2 \mathbb{R} RATIONAL



$$x^2 + 8 = x$$

$$x^2 - x + 8 = 0$$

$$a = 1 \quad b = -1 \quad c = 8$$

$$(-1)^2 - 4(1)(8)$$

$$1 - 32 = -31 < 0$$

2 \mathbb{C}

$$6 - 2x^2 = 8x + 14$$

$$-2x^2 - 8x - 8 = 0$$

$$0 = 2x^2 + 8x + 8$$

$$a = -2 \quad b = -8 \quad c = -8$$

OR

$$a = 2 \quad b = 8 \quad c = 8$$

$$(-8)^2 - 4(-2)(-8)$$

$$64 - 64 = 0$$

1 \mathbb{R}

$$a = 2 \quad b = -10 \quad c = -5$$

$$b^2 - 4ac = 140 > 0$$

2 \mathbb{R} IRRATIONAL